

Greater Leander FFA

2024 Scholarship Application

Deadline January 31, 2024 by 4:00 pm

General Information

Attached to this notice is the Greater Leander FFA Alumni Scholarship application form. All graduating Senior FFA members with continuing education plans are encouraged to apply. **Applications must be typed.** Your response to each question should be clear and concise. You may attach additional sheets of paper if necessary. The selection criteria are as follows:

Evaluation Criteria

Educational and Career Plans	10 points possible
Grade Point Average (unweighted GPA)	10 points possible
Supervised Agricultural Experience (SAE)	30 points possible
Scope (15 points)	
Essay (15 points)	
Competitive Events/Offices Held	30 points possible
LDE/SDE (10 points)	
CDE (10 points)	
Individual Leadership (10 points)	
School and Community Activities	15 points possible
Other School Activities (5 points)	
Community Service (5 points)	
Jr. Superintendent (5 points)	
Student Statement	5 points possible
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Total 100 points	

The committee will be looking for activities that demonstrate responsibility and initiative in the applicant's SAE. Do not forget to include all greenhand and chapter activities you were involved in under competitive events. School and community activities that occurred during your membership in FFA also count. Take your time when describing your future plans. The deadline for application submission is **Wednesday January 31, 2024 at 4:00pm.** Applications should be emailed to Dathan.Green@leanderisd.org , To ensure fairness to all applicants, no applications will be accepted after the deadline has passed. The scholarship recipients will be announced at the chapter's annual awards banquet. **All Scholarships must be claimed by Dec. 31, of the year it was awarded. If it has not been claimed it will be reabsorbed by the show.**
Good Luck!

To claim your scholarship you need to contact Tom Mitchel at tcmitch95@gmail.com or call 602-618-1837.

Email Application to: dathan.green@leanderisd.org

Greater Leander FFA Alumni 2024 Scholarship Application

APPLICANT INFORMATION

Name _____ Chapter _____

Address _____ phone # _____

City _____ State _____ Zip _____

Advisor's Name _____

Parents'/Guardians' Name _____

How long have you been enrolled in agricultural education? _____ Years

Rank in high school graduating class _____ out of _____

SAT Composite Score _____ or ACT Score _____

EDUCATIONAL GOALS INFORMATION - 10 points possible

What university, college, or technical/vocational school do you plan to attend?

Name _____

Address _____

When will your enrollment start (month/year)? _____ Campus ID: _____

Have you applied for admission? Yes No Have you been accepted? Yes No

What type of degree will you pursue (technical, bachelor's, etc.)? _____

Indicate probable area of study/major (be specific) _____

Briefly describe your future educational and career plans. (Use extra paper if necessary)

ACADEMIC INFORMATION - HIGH SCHOOL/COLLEGE - 10 points possible

Unweighted Grade Point Average _____ on a scale, A = _____

We certify that the above information is correct. Provide a Transcript with seal that has the unweighted grades.

Principal/Guidance Counselor: _____ Date: _____

Applicant Signature: _____ Date: _____

SUPERVISED AGRICULTURAL EXPERIENCE PROGRAM (SAE) - 30 points possible

A. Describe the type and scope of each enterprise that became a part of your SAE program while in FFA. Depending on the nature of each enterprise, the terms used to describe scope may include hours worked (paid or unpaid).

Year	Job Title, Type of Work or Enterprise	Size/Scope	% Ownership
Mo. _____ Yr. _____ to Dec 31 Yr. _____			
Mo. _____ Yr. _____ to Dec 31 Yr. _____			
Mo. _____ Yr. _____ to Dec 31 Yr. _____			
Mo. _____ Yr. _____ to Dec 31 Yr. _____			

B. Essay 1 - Explain how you started your SAE program, what you felt that you learned and how your SAE relates to your future goals. (Minimum 500-word essay. Use extra paper if necessary)

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Leadership & Speaking Development Events - 10 points possible

A. List all activities and the level of participation for each. One entry per line, in chronological order.

Activity		Level of Participation				
		Local Chapter	District	Area	State	National
	<i>Ex.: Chapter Conducting</i>	2015	2 nd	2 nd	8 th	
	<i>Ex.: Prepared Public Speaking</i>	2016		4 th		
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Career Development Events - 10 points possible

A. List all activities and the level of participation for each. One entry per line, please.

Activity		Level of Participation (write year)				
		Local Chapter	District	Area	State	National
	<i>Ex.: Poultry Judging</i>	2013-2015	2 nd	5 th	10 th	
	<i>Ex.: Floral Judging</i>	2016	3 rd	8 th		
1						
2						
3						
4						
5						
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10						

Individual Leadership - 10 points possible

A. List all activities and the level of participation for each. One entry per line, please.

	Activity	Level of Participation (write year)				
		Local Chapter	District	Area	State	National
	<i>Ex.: Healthy Life Styles Committee Chair</i>	<i>2015</i>				
	<i>Ex.: Officer</i>	<i>2016</i>				
1						
2						
3						
4						
5						
6						

SCHOOL AND COMMUNITY ACTIVITIES – 15 points possible

B. List school and community activities and/or accomplishments achieved that were helpful in making you a more considerate, involved and contributing individual to your chapter and community. These activities may include Greater Leander FFA Show Superintendents, GLFFA Junior Committee members, GLFFA other show activities; class offices; club activities; extracurricular student’s activities; church activities; etc. Do not duplicate items listed above.

	Activity	Year
	<i>Ex. Junior Superintendent GLFFA</i>	<i>2018</i>
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		

STUDENT STATEMENT - 5 Possible Points

In the space below, explain why the scholar committee should select you for a FFA scholarship.